



Georgia Department of Education  
Richard Woods, Georgia's School Superintendent  
"Educating Georgia's Future"

Georgia Department of Education  
21<sup>st</sup> Century Community Learning Centers Program  
FY 24 Common Data Elements Form



<b>Subgrantee:</b> Boys & Girls Clubs of Lanier, Inc. - Tim Lee Success Academy	<b>Date:</b> 6/19/2024
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**1. Attendance**

Total Number of Students Targeted	Registered Students Attending at least 1 day or 1 hour	# of Students Attending ≥ 30 days or 90 hours)	Total Number of Parent Opportunities	Cumulative Total Number of Parents Attending
Number: 80	Number: 145	Number: 110	Number: 4	Number: 82

**2. Objectives**

Total Objectives	Met	Not Met	Other
Number: 9	Number: 3	Number: 5	Number: 1

**3. GTID**

Number of Student GTIDs Reported in Transact/Cayen	64
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**4. Report Card Grades**

**4A. English Language Arts**

Students without Grades	Students in grade levels 7,8,10,11,&12 Attending at least 1 day or 1 hour 1 <sup>st</sup> Semester ELA Grade				Students without Grades	Students in grade levels 7,8,10,11,&12 Attending at least 1 day or 1 hour 2nd Semester ELA Grade			
	A	B	C	D or F		A	B	C	D or F
18	3	4	2	0	18	5	3	2	0
Identify the preferred if it is not letter grades									

**4B. Math**

Students without Grades	Students in grade levels 7,8,10,11,&12 Attending at least 1 day or 1 hour 1 <sup>st</sup> Semester Math Grade				Students without Grades	Students in grade levels 7,8,10,11,&12 Attending at least 1 day or 1 hour 2nd Semester Math Grade			
	A	B	C	D or F		A	B	C	D or F
18	7	2	0	0	31	4	3	2	0
Identify the preferred if it is not letter grades									

**5. Teacher Reported Engagement in Learning Survey for Students in grades 1-5**

<b>Total Number of Surveys Completed</b>	<b>Survey Question #1: Satisfactorily completes homework or assignments?</b>									
	Significant Decline		Slight Decline		Did not need to improve		Slight Improvement		Significant Improvement	
	%	0	%	11	%	57	%	32	%	0
	<b>Survey Question #2: Participates in class and is attentive?</b>									
	Significant Decline		Slight Decline		Did not need to improve		Slight Improvement		Significant Improvement	
	%	0	%	11	%	43	%	46	%	0
<b>Survey Question #3: Demonstrates a motivation to learn?</b>										
Significant Decline		Slight Decline		Did not need to improve		Slight Improvement		Significant Improvement		
28	%	0	%	7	%	50	%	43	%	0

**6. Partners**

Number of Partners	Total Amount of Contributions
0	0

**Tim Lee Center**

**Boys and Girls Clubs of Lanier 21<sup>st</sup> Century Community  
Learning Center Evaluation**

**2023-2024 School Year**

**Jacqueline Gonzalez, Program Director**

**Dr. Jason Kaup, Evaluator  
Pioneer Regional Educational Service Agency (RESA)**

**Date Submitted: June 21, 2024**

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## **Overview and History**

The Tim Lee Center of the Boys and Girls Clubs of Lanier (BGCL) 21<sup>st</sup> Century program is held in Mt. Airy, Georgia at the Tim Lee Center campus. The current grant is in Year 1 for the 2023-2024 school year. The Tim Lee Center targets K-8 students through an after-school program of extended academic instruction and original activities designed to enhance and enrich participation and learning. Program goals and objectives focus on student achievement improvement in the areas of English/Language Arts, Mathematics, Homework Completion, Student Behavior, Student Attendance, Family Involvement, and College/Career Readiness in program activities. Certified and/or trained personnel that complemented the traditional school activities and allowed for academic and personal growth delivered academic and enrichment instruction. Reading and mathematics instruction occurs through the creative implementation of instruction by Georgia-certified teachers supplemented with the instructional support of resources such as technology-based software. Enrichment activities during the program included physical fitness, culinary arts, visual arts, STEM, and holiday celebrations.

The program targets a diverse population of learners, primarily from the Habersham County School District. Ms. Jacqueline Gonzalez serves as the program director, Andrekus Geter is the site coordinator, Peggy Ingram is the lead teacher, and the data specialist is currently vacant. The program is also supported by K-8 grade level Georgia certified teachers, BGCHC Youth Development Professionals (YDPs), and community volunteers.

## **Student Attendance and Enrollment**

Tim Lee Club of the Boys and Girls Clubs of Lanier 21<sup>st</sup> Century Community Learning Center Program registered 179 students during 2023-2024. Of those 179 students, 110 were considered regular attendees because of attending 30 or more days. The average daily attendance on site was 70 students per day. The average daily attendance of all students enrolled was 62%. The average daily attendance of regular attendees was 64%. Student attendance and enrollment data are summarized in Table A.

**Table A. Student Attendance and Enrollment**

**Participant Attendance and Enrollment\***

# of Students Enrolled	# of Regular Attendees	Average Daily Attendance	Daily Attendance % of Students Enrolled	Daily Attendance % of Regular Attendees
179	110	70	62	64

*\*Data collected from TransACT*

Table B describes the demographics of the enrolled students who attended at least one day. These students were composed of 83 males, 62 females, 17 Hispanic students, 17 Black students, 89 White students, 22 Other students, 0 English language learners, 6 students with disabilities and 107 economically disadvantaged students.

**Table B. Enrolled Student Demographics (attending at least one day)**

Participant Demographics					
Gender		Ethnicity	EL	SWD	Econ. Disadv.
Male	Female	Black/Hispanic			
83	62	17/17/89/22	0	6	107

**Program Operation**

The Tim Lee Center began the after-school program on August 8, 2023 and ended it for the 2023-24 school year on May 24, 2024. The after-school program began at 3:00 p.m. and ended at 6:00 p.m. Monday through Friday each week. The program was composed of an after school nutritional snack time, homework assistance, mathematics and reading extended learning, and enrichment activities including physical fitness, culinary arts, visual arts, and STEM. The 21<sup>st</sup> Century Program included the parent/guardian component that provided for parent literacy/education activities and family involvement/enrichment activities where 59 parents from 87 households attended the 3 literacy opportunities; and, 8 parents from 87 households attended one family involvement/enrichment activity. Table C describes the service time for the 2023-2024 program.

**Table C. Tim Lee 21<sup>st</sup> Century Program Operation**

Student Participant Program Operation					
Days Per Week	Total Weeks	Total Days	Hours Per Day	Hours per Week	Total Hours
5	36	180	3	15	540

## Quality of Staffing

The Tim Lee Center employed a total of 20 staff members that included 11 school-day teachers, 3 center administrators, and 6 youth development professionals. Of the staff members, the Georgia Professional Standards Commission certified all content instructional personnel. The student to staff (school-day teachers, administrators, and youth development professionals) ratio among regularly attending students was 5.5:1, satisfying the guideline requirements.

The Tim Lee Center of BGCL 21<sup>st</sup> CCLC leadership staff includes Jacqueline Gonzalez, Program Director; Andrekus Geter, Site Coordinator; Peggy Ingram, Lead Teacher; and the Data Specialist is currently vacant. Ms. Ingram is a Georgia teacher certified through the Professional Standards Commission (PSC). Leadership supported staff performance through the identification of instructional needs, defining targeted interventions, and implementing appropriate professional learning opportunities. Many professional learning opportunities were offered throughout the school year. The Tim Lee Center at BGCL staff participated in regular weekly meetings to discuss issues, concerns, plans, procedures, policies, and professional development needs as they arose. Additionally, contracted tutors/enrichment providers met monthly for the same purpose. In total, all staff participated in a total of 31.83 hours of professional learning for the 2023-24 school year. Table D describes professional learning provided for all staff.

**Table D. Tim Lee - 21<sup>st</sup> Century Staff Professional Learning**

<b>Training Name</b>	<b>Positions required</b>	<b>Training Hours</b>
New Hire Onboarding	All New Hires	5
CPR/First Aid	All Positions	2
Mandated Reporting	All Positions	1
Positive Behavior Guidance	All Positions	2
Classroom Management	All Positions	2
Working With Students With Special Needs	All Positions	
Afterschool/Summer Orientations: Goals and Objectives	All Positions	2
BGCA Curriculum - Programs Training	Youth Development Professionals, Site Coordinators, Parent Coordinators	10
Outcome Measurement: Data Reporting	Data Specialists	4
COVID – 19 Operations, Safety Training, Crisis Management	All Positions	3.83

**Objective Assessment**

Objective assessment occurred through a variety of analyses as defined by the 21<sup>st</sup> Century grant application and amendments throughout the three-year program. For the 2023-2024 school year, the objectives were organized around 4 program goals:

Goal 1: Success Academy students will improve their academic performances.

Goal 2: Success Academy students will improve their classroom behavior.

Goal 3: Success Academy parents/guardians will increase involvement in literacy improvement services and participation in students’ educational process.

Goal 4: Success Academy students will improve their college and career readiness skills.

A summary table, E, provides a quick review of annual progress on the program's defined goals and associated objectives with a descriptive analysis following.

**Table E. Regularly Attending Students – Objective Assessment**

<b>Objective Assessment</b>	
<b>Objective</b>	<b>Status</b>
Goal 1, Objective 1: 60% of regularly participating students (attending the program 30 days or more) will improve their ELA/reading performance.	<b>Not Met</b>
Goal 1, Objective 2: 60% of regularly participating students (attending the program 30 days or more) will improve their mathematics performance.	<b>Not Met</b>
Goal 1, Objective 3: 65% of regularly participating students (attending the program 30 days or more) will demonstrate improvement in homework completion.	<b>Met</b>
Goal 2, Objective 1: 65% of regularly participating students (attending the program 30 days or more) will demonstrate improvement in behavior.	<b>Not Measured</b>
Goal 2, Objective 2: 65% of regularly participating students (attending the program 30 days or more) will demonstrate improvement in class attendance and participation.	<b>Met</b>
Goal 3, Objective 1: 50% of the parents/guardians will participate in two or more family literacy and education activities.	<b>Not Met</b>
Goal 3, Objective 2: 50% of parents/guardians will demonstrate increased involvement and communication with their child's teacher and/or school staff by the end of the school year.	<b>Met</b>
Goal 4, Objective 1: 60% of regularly participating students (attending the program 30 days or more), grades 6-8, completing the Career Launch programs will demonstrate increased knowledge	<b>Not Met</b>

of essential college and career readiness skills, including time management, goal setting, career exploration, and study skills.	
Goal 4, Objective 2: 60% of regularly participating students (attending the program 30 days or more), grades 6-8, completing the Money Matters program will demonstrate increased knowledge of financial literacy.	<b>Not Met</b>

Goal 1, Objective 1: **Not Met**

60% of regularly participating students (attending the program 30 days or more) will improve their ELA/reading performance.

**41% (-19% of goal) of students demonstrated improvement in reading performance**

Goal 1, Objective 2: **Not Met**

60% of regularly participating students (attending the program 30 days or more) will improve their mathematics performance.

**36% (-24% of goal) of students demonstrated improvement in mathematics**

Goal 1, Objective 3: **Met**

65% of regularly participating students (attending the program 30 days or more) will demonstrate improvement in homework completion.

**89% (+24% of goal) of students demonstrated improvement in homework completion**

Goal 2, Objective 1: **Not Measured**

65% of regularly participating students (attending the program 30 days or more) will demonstrate improvement in behavior.

**Member progress in classroom behavior was not included in the teacher survey for the 2023-2024 school year, and therefore was not measured.**

Goal 2, Objective 2: **Met**

65% of regularly participating students (attending the program 30 days or more) will demonstrate improvement in class attendance and participation.

**89% (+24% of goal) of students demonstrated improvement in class attendance and participation**

Goal 3, Objective 1: **Not Met**



50% of the parents/guardians will participate in two or more family literacy and education activities.

**17% (-33% of goal) of parents/guardians participated in family literacy/education activities**

Goal 3, Objective 2: **Met**

50% of parents/guardians will demonstrate increased involvement and communication with their child's teacher and/or school staff by the end of the school year.

**60% (+10% of goal) of parents/guardians demonstrated increased involvement and engagement**

Goal 4, Objective 1: **Not Met**

60% of regularly participating students (attending the program 30 days or more), grades 6-8, completing the Career Launch programs will demonstrate increased knowledge of essential college and career readiness skills, including time management, goal setting, career exploration, and study skills.

**39% (-21% of goal) of students demonstrated increased knowledge of essential college and career readiness skills**

Goal 4, Objective 2: **Not Met**

60% of regularly participating students (attending the program 30 days or more), grades 6-8, completing the Money Matters program will demonstrate increased knowledge of financial literacy.

**29% (-31% of goal) of students demonstrated increased knowledge of financial literacy**

**Other Observations**

The Tim Lee Center at BGCL 21<sup>st</sup> Century site includes a schedule of tutoring and enrichment activities that support student enthusiasm and participation. The program offered opportunities for participants to receive additional instruction in the areas of reading and mathematics; experience physical fitness, culinary arts, visual arts, STEM; and, develop friendships and relationships in a welcoming and nurturing environment. Parents were offered a multitude of opportunities to participate, as well. Parents were greatly supported in family literacy and family/school engagement activities.

The BGCL Youth Development Professionals (YDPs) are all dedicated, professional young people. They work diligently to assist participating children as they complete homework, listen to stories, complete art projects, work on math and/or reading skills in classroom

instructional settings, and experience technology. The YDP staff is composed of young women and men who make the child's experience safer and more fulfilling. The instructional staff works to remediate as well as enrich the reading and mathematics competency of the participants after teaching during the regular school day. The administrative staff works successfully with YDPs, certified staff, volunteers, and parents to monitor and maintain the program. They work with the community and volunteers to enrich the program and creatively implement strategies designed to boost the experience of the participating students and their families.

### **Progress toward Sustainability**

The BCGL 21<sup>st</sup> CCLC program continues to work on establishing community partnerships that will produce contributions to the program. When funding is no longer available, the Boys and Girls Clubs of Lanier will continue to partner with local organizations, as well as, pursue new grants and local funding to maintain the program. The advisory team will seek support from community faith-based organizations to provide volunteers and monetary support. Project design builds the capacity of the Boys and Girls Clubs of Lanier to continue the project at reduced cost in later years as technology equipment, software, manipulatives, remediation workbooks, and other resources are in place while staff development is spread across most of the teaching staff. However, without the opportunity of the 21<sup>st</sup> CCLC grant, the program would be minimized in its service to students and the community.

### **Overall and Recommendations**

The 2023-2024 implementation of the BGCL 21<sup>st</sup> CCLC program at the Tim Lee Center has been beneficial to many students and parents. Program staff worked diligently to ensure student success. Progress has been made by meeting the grant requirements (participation, hours per week and weeks per year, quality staff, and student-staff ratio). During the monthly visits and in conversation with students the External Evaluator was able to hear students comment on the benefits of their participation in the Tim Lee Center 21<sup>st</sup> Century Community Learning Center. Students offered statements such as, "There are a lot of things to do here. I get to see my friends and we get to do stuff" and "I like to come to the Boys and Girls Club because we have people to help us with our work. I need help in Math." During the observation visits students appeared to be excited, appreciative, and engaged in the club activities.

In order to successfully continue with future programs, the following recommendations should be considered.

- Staff training on proactive and prevention practices (particularly for transitions and undesirable behaviors) and student engagement strategies that will help students invest in the time they are with the tutors and YDPs.
- As a result of significant staff turnover during the school year, ensure site leadership is trained and aware of 21<sup>st</sup> Century Community Learning Centers goals and objectives.
- If practical, add specific supports for identified special education students who are program participants.

The evaluator thanks Ms. Jacqueline Gonzalez, program director, and her staff for allowing unfettered access to the BGCL sites and program activities allowing for a comprehensive view of the program for the evaluation process.

Respectfully submitted,

Jason D. Kaup, PhD  
External Evaluator  
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